

Joanne W. Golann

(Updated October 2022)

Department of Leadership, Policy, and Organizations
Peabody College, Vanderbilt University
PMB 414, 230 Appleton Place
Nashville, TN 37203

Office: (615) 343-2131
j.golann@vanderbilt.edu
joannegolann.com

ACADEMIC APPOINTMENTS

Assistant Professor of Public Policy and Education, Vanderbilt University, August 2016–
Assistant Professor of Sociology (affiliate), Vanderbilt University

AREA OF SPECIALIZATION

Sociology of education, culture and inequality, school choice, school discipline, urban school reform, families, parenting, ethnography

EDUCATION

Ph.D., Sociology, Princeton University, May 2016
Affiliate, Office of Population Research

M.A., Sociology (with distinction), Princeton University, 2010
Areas of examination: Inequality, Education, and Demography

M.A., Social Sciences, University of Chicago, 2006

B.A., English (with high distinction), Amherst College, 2004

PROFESSIONAL EXPERIENCE

2011–16	Graduate Teaching Fellow, McGraw Center for Teaching and Learning, Princeton University
2012–16	Core Research Team, New Jersey Families Study, Princeton University
2008–09	Research Assistant, Professor Katherine Newman, Princeton University
2006–08	Senior Research Assistant, Community College Research Center, Teachers College, Columbia University
2004–05	Fulbright English Teaching Assistant, Taiwan

HONORS AND AFFILIATIONS

2022	Chancellor's Award for Research on Equity, Diversity, and Inclusion, Vanderbilt University
2022	Pierre Bourdieu Award for the Best Book in the Sociology of Education, American Sociological Association
2022	Independent Publisher Book Award, Education (Commentary/Theory) – Gold Medal
2022	Outstanding Book Award, Society of Professors of Education
2019–20	Emerging Education Policy Scholars (EEPS) Fellow

- 2016 Maureen T. Hallinan Graduate Student Paper Award, Sociology of Education section,
American Educational Research Association
- 2013–14 National Academy of Education/Spencer Dissertation Fellowship
- 2013–14 Ford Foundation Dissertation Fellowship (Honorable Mention)

RESEARCH GRANTS

- 2022–24 National Science Foundation (Sociology), \$251,327
- 2022–23 Small Grant for Research, Peabody College, \$8,228
- 2021–22 Seeding Success Grant, Vanderbilt University, course buyout
- 2020–22 Discovery Grant, Vanderbilt University, \$36,383
- 2018 Fund for the Advancement of the Discipline, American Sociological Association, \$7,875
- 2017–18 Provost Research Studios Grant, Vanderbilt University, \$4,000
- 2017–18 Small Grant for Research, Peabody College \$10,000
- 2013–14 National Academy of Education/Spencer Dissertation Fellowship, \$25,000
- 2012 Dissertation Improvement Grant, Office of Population Research, Princeton University,
\$2,500
- 2012 Dissertation Improvement Grant, Department of Sociology, Princeton University \$1,000
- 2011 Center for the Study of Social Organization Graduate Research Award, Princeton
University, \$5,000

PUBLICATIONS

Books

Golann, Joanne W. 2021. *Scripting the Moves: Culture and Control in a “No Excuses” School*. Princeton University Press.

Winner, Pierre Bourdieu Award for Best Book in the Sociology of Education, American Sociological Association (2022)

Winner, Independent Publisher Book Award, Education (Commentary/Theory) – Gold Medal (2022)

Winner, Society of Professors of Education Outstanding Book Award (2022)

American Sociological Association Book Forum selection (2023)

Reviewed in *Washington Post*, *Education Next*, *Harvard Educational Review*, *Teachers College Record*, *Sociological Forum*, *British Journal of Educational Studies*, *CHOICE Reviews*, National Center for the Study of Privatization in Education (NCSPE), American Sociological Association Culture Section Newsletter.

Featured in *C-SPAN Book TV*, *The Conversation*, *New Books in Education*, *Talk of the City*, *Ethical Schools*, *The Best of Our Knowledge (WAMC Northeast Public Radio)*, *Top of Mind with Julie Rose (BYURadio)*, *Human Restoration Project*, Amherst College Book of the Month (October 2021), Winter 2022 Amherst College Magazine.

Articles

Golann, Joanne W. and Ashley Jones.* 2021. “Balancing Care and Control in Urban School Discipline.” *Urban Education* (impact factor: 4.382).

Golann, Joanne W. and Jennifer Darling-Aduana.* 2020. "Toward a Multifaceted Understanding of Lareau's "Sense of Entitlement": Bridging Sociological and Psychological Constructs." *Sociology Compass* (impact factor: 2.188).

Golann, Joanne W., Weiss, Anna*, and Karin Gegenheimer.* 2020. "Accounting for Teacher Toolkits in Education Reform in the United States." *Revue internationale d'éducation de Sèvres* (impact factor: N/A).

Golann, Joanne W., Debs, Mira, and Anna Weiss.* 2019. "To Be Strict on Your Own": Black and Latinx Parents Evaluate Discipline in Urban Choice Schools." *American Educational Research Journal* (impact factor: 4.811).

Featured in *Washington Post*, *Education Week*, and *Have You Heard* podcast.

Golann, Joanne W., Mirakhur, Zitsi, and Thomas J. Espenshade. 2019. "Collecting Video-Ethnographic Data for Policy Research." *American Behavioral Scientist* (impact factor: 2.588).

Golann, Joanne W. and Chris Torres. 2018. "Do No-Excuses Disciplinary Practices Promote Success?" *Journal of Urban Affairs* (impact factor: 3.377).

Golann, Joanne W. 2017. "Conformers, Imitators, Adaptors, and Rejecters: How No-Excuses Teachers' Cultural Toolkits Shape Their Responses to Control." *Sociology of Education* (impact factor: 6.088).

Golann, Joanne W. 2015. "The Paradox of Success at a No-Excuses Charter School." *Sociology of Education* (impact factor: 6.088).

Reprinted in *Schools and Society*, 6th Edition, edited by Jeanne Ballantine, Joan Spade, and Jenny Stuber. SAGE. 2018.

Featured in *New York Times*, *Education Week*, *Next City*, *The Atlantic*, *HuffPost*, *EduShyster*, *Society Pages*, *The Guardian*, and *Voice of Detroit*.

Book chapters

Golann, Joanne W., Covelli, Lauren A.,* Brown, Bailey A., and Kara P. Mitchell.* Forthcoming. "School Choice." *Handbook of Education Policy Research – 2nd Volume*, edited by Lora Cohen-Vogel, Janelle Scott, and Peter Youngs. American Educational Research Association. (Manuscript accepted)

Golann, Joanne W., Gentsch, Kerstin, Chung, Chang Y., and Thomas J. Espenshade. 2013. "Does the Mismatch Hypothesis Apply to Hispanic Students at Selective Colleges?" Pp. 209-228 in *The Education of the Hispanic Population*, edited by Richard Verdugo and Billie Gastic. Charlotte, NC: Information Age Publishing.

Reviews

Golann, Joanne W. 2021. "Making a Mass Institution: Indianapolis and the American High School." *Contemporary Sociology*.

Torres, Chris, and Joanne W. Golann. 2018. "Charter Schools and the Achievement Gap." National Education Policy Center Review.

Featured in *Christian Science Monitor*, *Atlantic-Journal Constitution*, *Telemundo Puerto Rico*, *dianeravitch.net*, Wisconsin Education Association Council blog, Great Lakes Center for

Education Research and Practice.

Papers under review

Diehl, David, and Joanne W. Golann. "An Integrated Framework for Studying How Schools Respond to External Pressures." *Educational Researcher* (impact factor: 4.854), revise and resubmit.

Golann, Joanne W., Bougher, Lori, Hall, Richard, and Thomas J. Espenshade. "Big Video Data Sharing: Ethics, Methods, and Technology." *Sociological Methods and Research* (impact factor: 6.933), revise and resubmit.

Reports and other public writing

Golann, Joanne W. 2022. "[10 Ways to Promote Your First Academic Book](#)." *Inside Higher Ed*.

Golann, Joanne W. 2021. "[Why are No-Excuses Schools Moving Beyond No-Excuses?](#)" *Hechinger Report*.

Golann, Joanne W. 2021. "[I Spent a Year and a Half at a 'No-Excuses' Charter School — This is What I Saw.](#)" *The Conversation*.

Re-posted in *The Philadelphia Inquirer, St. Louis Post-Dispatch, Houston Chronicle, New Haven Register, Tulsa World, Alternet*.

Debs, Mira, Golann, Joanne W., and Chris Torres. 2019. "[Some 'No-Excuses' Charter Schools Say They are Changing. Are They? Can They?](#)" *Washingtonpost.com*.

Golann, Joanne W. and Mira Debs. 2019. "[The Harsh Discipline of No-Excuses Charter Schools: Is It Worth the Promise?](#)" *Education Week*.

Golann, Joanne W. 2017, Fall. "Sweating the Small Stuff at No-Excuses Charter Schools." *UCEA Review*. University Council for Educational Administration.

Hughes, Katherine L. and Joanne W. Golann. 2008. "A Virtual World with Real Results." *Techniques*. Association for Career and Technical Education.

Golann, Joanne W. and Katherine L. Hughes. 2008. *Dual Enrollment Policies and Practices: Earning College Credit in California High Schools*. San Francisco: The James Irvine Foundation.

Hughes, Katherine L. and Joanne W. Golann. 2007. *When the Virtual Becomes Real: Student Learning in the Virtual Enterprises Program*. New York: Community College Research Center.

*Denotes graduate student

PRESENTATIONS

Invited talks

2022 "A Video-Ethnographic Approach"
Contemporary Ethnography and Inequality Workshop, Harvard University, Harvard, MA

2022 "Using Video-Ethnographic Data to Study In-Home Parenting Practices." Center for Language, Interaction, and Culture, UCLA, Los Angeles, CA.

- 2022 “Charter Schools at 30: Successes and Shortcomings.” Education Studies, Amherst College, Amherst, MA.
- 2022 “Scripting the Moves: Culture and Control in a No-Excuses Charter School.” Education Studies, Brandeis University
Committee on Education, University of Chicago
- 2021 “Scripting the Moves: Culture and Control in a No-Excuses Charter School.” Education Studies, Yale University
Department of Sociology, University of Pennsylvania
Educational Policy Studies, University of Wisconsin, Madison
Department of Sociology, Lehman College
Center for Research on Educational Opportunity, University of Notre Dame, IN.
- 2017 “Does Strict Discipline Harm Students?” Yale Political Union, Yale University, New Haven, CT.
- 2017 “No-Excuses Charters and School Discipline.” Yale Education Studies Program, Yale University, New Haven, CT.
- 2015 “Student Experiences of Discipline: What Qualitative Research Can Tell Us.” Analytics Club, New York City Department of Education, New York, NY.
- 2014 “The Paradox of Teaching Behavioral Norms at an Urban School.” *Ethnography: A Conference and a Retreat*, Yale University, Yale, CT.
- 2014 “The Paradox of Teaching Behavioral Norms at a No Excuses School.” *Promising Scholars in Education: Dissertation Fellows and Their Research*, American Educational Research Association meeting, Philadelphia, PA.

Conference presentations

- 2022 “From Decoupling to Complexity: How Everyday School Interactions are Shaped by the Environment.” American Sociological Association, Los Angeles, CA.
- 2021 AERA Handbook of Education Policy Research, 2nd Volume, Roundtable. American Educational Research Association meeting, virtual.
- 2020 “Control and Care in Urban School Discipline.” American Educational Research Association meeting, San Francisco, CA (cancelled).
- 2018 “New Approaches to Studying Cultural Capital” (Session Organizer and Presenter). American Educational Research Association meeting, New York, NY.
- 2018 “Does a Sense of Entitlement Influence Academic Achievement?” Class and Culture mini-conference, Eastern Sociological Society meeting, Baltimore, MD
- 2017 “Between Autonomy and Structure: Parents of Color and Discipline at Montessori and No-Excuses Schools.” American Sociological Association meeting, Montreal, Canada.
- 2017 “Do No-Excuses Disciplinary Practices Promote Success?”

- Society for the Study of Social Problems meeting, Montreal, Canada
- 2017 “Learning from Ethnography: How We Make Change in Urban School Discipline” (Session Organizer).
American Educational Research Association meeting, San Antonio, TX.
- 2016 “Becoming an Urban Teacher.”
American Educational Research Association meeting, Washington, D.C.
- 2016 “Respect as Reciprocal.”
37th Annual Ethnography in Education Forum meeting, Philadelphia, PA.
- 2015 “The Enacted Curriculum: Teaching Self-Discipline to Promote Social Mobility.”
American Sociological Association meeting, Chicago, IL.
- 2014 “Freedom as Failure: Restricting Teacher and Student Autonomy at a No Excuses School.” American Sociological Association meeting, San Francisco, CA.
- 2014 “No Room But For Resistance.”
American Educational Research Association meeting, Philadelphia, PA.
- 2014 “The Paradox of Teaching Behavioral Norms at a No Excuses School.”
National Academy of Education/Spencer Fellows Spring Retreat, Washington, DC.
- 2013 “The Promise and Perils of Teaching Social and Behavioral Skills at a No Excuses School.”
American Sociological Association meeting, New York, NY.
- 2013 “Maintaining Order, Maintaining Disadvantage?”
Society for the Study of Social Problems meeting, New York, NY.
- 2013 “The Promise and Perils of Teaching Social and Behavioral Skills at a No Excuses School.”
Sociology of Education Association meeting, Monterey, CA.
- 2012 “Doing Gender Through Housework: A Relational Approach.”
American Sociological Association meeting, Denver, CO.
- 2011 “Households Transformed by Unemployment: A Relational Approach.”
Eastern Sociological Society meeting, New York, NY.
- 2011 “First-Year Maternal School Attendance and Children’s Cognitive Outcomes.”
American Sociological Association meeting, Las Vegas, NV.
- 2010 “How Children Fare When Mom Returns to School.”
Eastern Sociological Society meeting, Boston, MA.
- 2008 “When the Virtual Becomes Real: An Evaluation of the Virtual Enterprises Program.”
American Educational Research Association meeting, New York, NY.

SELECTED MEDIA COVERAGE

- Human Restoration Project. (2022, February 26). [A Look Inside No-Excuses Charter Schools w/ Dr. Joanne Golann](#). *Human Restoration Project*.
- Garner, Alice. (2021, December 17). [Scripting the Moves](#). *New Books Network*.
- Haimson, Leonie. (2021, August 14). [The Debate Over “No Excuses” Charter Schools with Joanne Golann](#). *Talk of the City*.
- Halpern-Laff, Amy. (2021, August 19). [No Excuses Charter Schools: Teaching to the Script](#). *Ethical Schools*.
- Ravitch, Diane. (2021, July 16). [Jan Resseger Reviews an Important New Book about ‘No-Excuses’ Schools](#).
- Top of Mind with Julie Rose. (2021, June 1). [No-Excuses Charter Schools](#). *BYUradio*.
- The Best of Our Knowledge. (2021, May 20). [No Excuses Charter Schools](#). *WAMC Northeast Public Radio*.
- Mathews, Jay. (2021, May 29). [Charter School Charged Students with 15,243 Violations in One Year. What Gives?](#) *The Washington Post*.
- Pondiscio, Robert. (2021, Fall). [No-Excuses, Revisited](#). *Education Next*.
- Berkshire, Jennifer. (2019). [#64: Different Strokes for Different Folks](#). *Have You Heard*.
- Wilson, Steven. (2019, December). [Beyond ‘No Excuses’: Lessons from a Charter School Network’s Transformation](#). *Center for Reinventing Public Education*.
- Thomas, Paul. (2019, August 30). [A Reckoning for the Inexcusable?: ‘No Excuses’ and the Collapse of Misguided Educational Reform](#). *Medium*.
- Mathews, Jay. (2019, August 2). [‘No-Excuses Schools’ Make No Excuse for Updating their Approach](#). *Washington Post*.
- Ravitch, Diane. (2019, June 22). [EdWeek: Do Children of Color Need Harsh Discipline to Succeed in School?](#)
- Barnum, Matt & Darville, Sarah. (2019, February 28). [‘Not a Proud Moment’: How Turmoil at One School Could Shake Up the Achievement First Charter Network](#). *Chalkbeat*.
- Kellogg, Alex. (2019, February 27). [Charter Schools Swap ‘No Excuses’ for a Gentler Approach to Discipline](#). *Christian Science Monitor*.
- Peeples, Shanna. (2018, September 24). [What Makes a Teacher?](#) *Pedagogy of the Obsessed: Educators in Conversation*.

- Downey, Maureen. (2018, April 30). [Is Legislature’s Faith in Charter Schools Justified by Results?](#) *Atlanta Journal-Constitution*.
- Ravitch, Diane. (2018, April 19). [National Education Policy Center: What Is the Evidence for the Success of No-Excuses Charter Schools?](#)
- Ravitch, Diane. (2018, April 19). [Does Puerto Rico Need “No Excuses” Charter Schools?](#)
- Wisconsin Education Association Council (2018, April 10). [‘No-Excuses’ Charter Schools Could Do More Harm than Good, Analysis Finds.](#)
- Centro De Periodismo Investigativo (2018, April 11). [CPI: Evalúan modelo “cuasi militar” de escuelas charter: Alegan que utilizan medidas disciplinarias intensivas.](#) Telemundo Puerto Rico.
- Tickle, Louise. (2017, September 18). [How Strict is Too Strict at School?](#) *The Guardian*.
- Bellafante, Ginia. (2017, March 9). [A Brooklyn Charter School Looks Past ‘No Excuses’.](#) *New York Times*.
- Berkshire, Jennifer. (2016, August 28). [Holding Back to Get Ahead.](#) *Have You Heard*.
- Wilson, Steven. (2016, May 16). [Beyond No Excuses, the Promise of Student Agency.](#) *Ascend*.
- Shulevitz, Judith. (2016, May 4). [‘Grit,’ by Angela Duckworth.](#) *New York Times*.
- Green, Elizabeth. (2016, March 8). [Beyond the Viral Video: Inside Educators’ Emotional Debate about ‘No Excuses’ Discipline.](#) *Chalkbeat*.
- Bukowski, Diane. (2015, August 31). [10 Years After Katrina, New Orleans’ All-Charter School System Has Proven a Failure.](#) *Voice of Detroit*.
- Berwick, Carly. (2015, March 17). [Zeroing out Zero Tolerance.](#) *The Atlantic*.
- Education and Society. (2015, March 23). [What is the Cost of Order in No-Excuses Schools?](#) *The Society Pages*.
- Berwick, Carly. (2014, August 11). [The Elite Private School Model Changing How City Kids Learn.](#) *Next City*.
- Sparks, Sarah. (2013, September 4). [Is Self-Regulation Lost in Translation?](#) *Education Week*.

TEACHING EXPERIENCE

Courses Taught, Vanderbilt University

HOD 3234: Advanced Organizational Theory (undergraduate)

LPO 8500: Qualitative Methods (graduate)

LPO 7500: Qualitative Methods (graduate)

LPO 8130: Social Context of Education (graduate)

EHL 8820: Decision Analysis III – Qualitative Research (graduate)

Dissertation Committee Chair, Vanderbilt University

- 2022– Kara Mitchell, “Structuring Community-Based Education Spaces: The Intersection of Community, Cohesion, and Purpose”
- 2022– Catherine Duggan
- 2022 Richard Hall, “Career Counseling in North Macedonia: A Case Study of USAID’s Youth Employability Skills Initiative”
- 2020 Ashley Jones, “Changing the Narrative on High School Dropout: An Ethnography of a Nontraditional School”

Dissertation Committee Member, Vanderbilt University

- 2022– Amanda Addison, Three Essays on Federal Loan Opt-Out at Community Colleges
- 2022– Carla Wellborn
- 2022– Shirley Xu
- 2022– Christine Dickason, “Proposed Essays on School Counselors and Their Roles in Our Public Schools”
- 2022– Anna Weiss, Filling the Bench: Exploring the Landscape of School Leadership Preparation Programs in Tennessee
- 2019 Laura Rogers, “Uncloaking the ‘Shadow Army’: Understanding the Changing Role of Principal Supervisors”
- 2019 Susan Patrick, “Working Together: Organizational Conditions, Teacher Teams, and Learning Opportunities Created Through Teacher Collaboration”
- 2018 Brette Garner, “Data Use for Instructional Improvement: Tensions, Concerns, and Possibilities for Supporting Ambitious and Equitable Instruction”
- 2017 Ngaire Honey, “Transportation and Geographic Constraints to Educational Access and School Integration in a Context of School Choice”

Postdoctoral Advising, Vanderbilt University

Stephany Cuevas, Academic Pathways Postdoctoral Fellow

Undergraduate Honors Thesis Advising, Vanderbilt University

Shihe (Tracy) Luan, Human and Organizational Development

Teaching Assistant, Princeton University, Department of Sociology

Sociological Research Methods (Professor Scott Lynch)
Organizations: Management, Bureaucracy, and Work (Professor Martin Ruef)
Introduction to Sociology (Professors Mitchell Duneier and Paul Starr)

Teaching Transcript Program

SERVICE

Reviewer

Sociology of Education, American Sociological Review, American Journal of Sociology, Social Problems, American Educational Research Journal, Educational Researcher, Educational Policy, AERA Open, Urban Education, Qualitative Sociology, Sociological Forum, Social Psychology Quarterly, Contemporary Sociology, Poetics, Journal of Education for Students Placed at Risk, British Journal of Sociology, Journal of Contemporary Ethnography, Humanity and Society, Whiteness and Education, Oxford University Press, University of Chicago Press, Palgrave Macmillan.

Annual meetings: American Educational Research Association (2019, 2020, 2023), American Sociological Association (2022, 2023), Sociology of Education Association (2019, 2020), International Conference on School Choice and Reform (2018)

Professional Service

Session Organizer, Sociology of Education, American Sociological Association (2022–23)

Editorial Board Member, *Educational Researcher* (2022–23)

Regular Session Organizer, Education Policy, American Sociological Association (2021–22)

Nominating Committee, Sociology of Education Section, American Sociological Association (2021–22)

Board Member, Sociology of Education Association (2018–20)

Vice Presidential Nominating Committee, AERA Division L: Educational Policy and Politics (2020)

Chair, David Lee Stevenson Best Graduate Student Paper Award, Sociology of Education Section, American Sociological Association (2018–19)

Committee Member, Outstanding Graduate Student Paper Award, Children and Youth Section, American Sociological Association (2018–19)

Member, American Sociological Association

Sections: Sociology of Education; Children and Youth; Sociology of Culture; Inequality, Poverty, and Mobility

Member and Reviewer, American Educational Research Association

Sections: Division G Social Context of Education, Division L Educational Policy and Politics, Sociology of Education SIG, Charters and School Choice SIG

Community Service

Guest Speaker

- First-Year Doctoral Seminar-Education Research and Practices, UC Berkeley 2022
- Organizational Theory for Educational Leaders, University of Illinois, 2022
- Amherst College LitFest, 2022
- Amherst College Class of 1960 speaker series, 2022
- Purposes and Politics of Education, Amherst College, 2022
- Fieldwork: Data Collection, New York University, 2021
- Politics of Education: Philosophy and Policy, Teachers College, 2021

- Sociology of Education, Florida State University, 2021
- Politics of School Reform, University of Pennsylvania, 2020
- Sociology of Education, Reed College, 2016
- New Haven Education Working Group, 2016

Founding Member, Civic Alliance for Equitable Schooling, 2020–22

University Service

Founder and Co-Organizer, Social Contexts of Education Workshop, 2017–2020 (Vanderbilt University)

Committee on Immersion, Peabody College, 2017–18 (Vanderbilt University)

Founding Member and Co-Organizer, Interdisciplinary Ethnography Workshop, 2013–15 (Princeton University)

Focus Group Moderator, Working Group on Undergraduate Socioeconomic Diversity, Office of the Dean of the College, 2013 (Princeton University)

Selection Committee Member, Graduate Mentoring Award, McGraw Center for Teaching and Learning and the Graduate School, 2013 (Princeton University)

Guest Speaker:

- Masters Student Visiting Day Panel on Research, 2022 (Vanderbilt University)
- Begin with Books, 2021 (Vanderbilt University)
- Faculty FaceTime, Office of Equity, Diversity, and Inclusion, 2021 (Vanderbilt University)
- Ph.D. Panel, Peabody Career Services, 2019 (Vanderbilt University)
- Dinner and a Draft, Dean of the Ingram Commons Residence, 2019 (Vanderbilt University)
- Students for Education Reform, 2015 (Princeton University)
- Program in Teacher Preparation, 2015 (Princeton University)
- Ethnography of Schools and Schooling, 2014, 2015 (Princeton University)

Departmental Service

Executive Committee, Leadership, Policy, and Organizations, 2022–23

Founder and Organizer, Graduate Women of Color Group, Leadership, Policy, and Organizations, 2020–22

Awarded Peabody College Equity, Diversity, and Inclusion grant (\$500) to launch Graduate Writing Days, 2022

Faculty Search Committee, Assistant Professor of Education Policy and Inequality, 2021–22

Faculty Search Committee, Associate/Full Professor of Education Policy in Equity and Inclusion, 2019–20

Co-Organizer, Leadership, Policy, and Organizations Colloquium Series, 2018–22

Ph.D. Steering Committee, Leadership, Policy, and Organizations, 2016–18

Ph.D. Admissions Committee, Leadership, Policy, and Organizations, 2016–17, 2019–20, 2021–22

Ed.D. Admissions Committee, Leadership, Policy, and Organizations, 2021

M.P.P. Admissions Committee, Leadership, Policy, and Organizations, 2017–19